



RANDOLPH ELEMENTARY SCHOOL

1024 SOUTH 37TH STREET | LINCOLN, NEBRASKA 68510

402-436-1163 | FAX: 402-458-3263 | RANDOLPH.LPS.ORG

Student & Family Handbook

2024-2025

RYAN ERICKSON
PRINCIPAL



Lincoln
PUBLIC SCHOOLS

VIVIANA MORALES
ASSISTANT PRINCIPAL

WE EDUCATE THE WHOLE CHILD TO BE A PRODUCTIVE AND CARING CITIZEN IN A DIVERSE COMMUNITY.

Lincoln Public Schools STUDENT CALENDAR | 2024-2025

Approved 2/27/24

JULY 2024							JANUARY 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2	3	4	5	6	5	6	7	8	9	10	11
7	8	9	10	11	12	13	12	13	14	15	16	17	18
14	15	16	17	18	19	20	19	20	21	22	23	24	25
21	22	23	24	25	26	27	26	27	28	29	30	31	
28	29	30	31										

AUGUST 2024							FEBRUARY 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3		2	3	4	5	6	7	8
4	5	6	7	8	9	10	9	10	11	12	13	14	15
11	12	13	14	15	16	17	16	17	18	19	20	21	22
18	19	20	21	22	23	24	23	24	25	26	27	28	
25	26	27	28	29	30	31							

SEPTEMBER 2024							MARCH 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	2	3	4	5	6	7	8
8	9	10	11	12	13	14	9	10	11	12	13	14	15
15	16	17	18	19	20	21	16	17	18	19	20	21	22
22	23	24	25	26	27	28	23	24	25	26	27	28	29
29	30						30	31					

OCTOBER 2024							APRIL 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4	6	7	8	9	10	11	12
5	6	7	8	9	10	11	13	14	15	16	17	18	19
12	13	14	15	16	17	18	20	21	22	23	24	25	26
19	20	21	22	23	24	25	27	28	29	30			
26	27	28	29	30	31								

NOVEMBER 2024							MAY 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2		4	5	6	7	8	9	10
3	4	5	6	7	8	9	11	12	13	14	15	16	17
10	11	12	13	14	15	16	18	19	20	21	22	23	24
17	18	19	20	21	22	23	25	26	27	28	29	30	31
24	25	26	27	28	29	30							

DECEMBER 2024							JUNE 2025						
S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	9	10	11	12	13	14	8	9	10	11	12	13	14
15	16	17	18	19	20	21	15	16	17	18	19	20	21
22	23	24	25	26	27	28	22	23	24	25	26	27	28
29	30	31					29	30					

- First and Last Days of Class for Students Rev. 6/24
- All Schools Not in Session
- Schools Not in Session (Professional Learning/Planning Day)
- ◁ Quarter Start Dates ▷ Quarter End Dates

GRADUATION DATES

- Tuesday, May 20, 2025 - Yankee Hill
- Wednesday, May 21, 2025 - Independence Academy
- Thursday, May 22, 2025 - Bryan Community Focus Program
- At Pinnacle Bank Arena May 23-25, 2025
- Fri: LNE | Sat: LSW, LNW, LNS, EHS | Sun: LHS, LSE

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.

Dear Student and Families,

Welcome to Randolph Elementary School! This handbook has been prepared for all students and parents/guardians in hopes that it will be helpful in answering questions you might have about the policies and practices of our school. Please carefully review the contents with your child. The "Important Information" booklet provided by Lincoln Public Schools also gives critical parent/student information. You may access this at LPS.org and under the parent tab. Note that dates for school events are subject to change. If you have questions or concerns regarding these publications, please do not hesitate to call the school office at 402-436-1163.

On behalf of the entire staff, we look forward to working together to make this a productive and successful year of learning and growing for your children.

Mr. Ryan Erickson, Principal

AT RANDOLPH ELEMENTARY ... IT IS NEVER OKAY TO BE HURTFUL ... IT IS NEVER OKAY TO BE DISRUPTIVE.

Names and Phone Numbers for Assistance

Randolph Elementary402-436-1163

- **Secretaries:** Vicki Fasnacht, Jane Burr
- **Nurse:** Sierra Rogers
- **Health Technician:** Elizabeth Scott

Randolph Fax402-458-3263

Lincoln Public Schools District Office402-436-1000

PLEASE NOTE:

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SCHOOL IMPROVEMENT GOALS

The goals for continuous school improvement at Randolph School are **to increase all student's achievement in reading comprehension and number sense.**

OUR VISION

Embrace the diversity of students and families
Provide a safe and caring environment.

Inspire students to give their best effort to reach their full potential.
Foster a growth mindset to motivate students toward independence.
Nurture the whole child through social, emotional, and academic support.

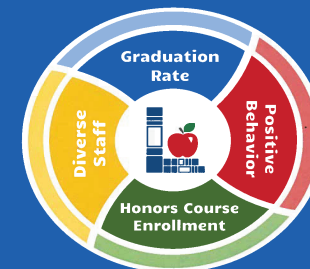
OUR MISSION

We educate the whole child
to be a productive and caring citizen
in a diverse community.



LPS Board of Education

All Means All Action Plan for Equitable Outcomes



COMMON AREA EXPECTATIONS

	Arrival	Dismissal	Hallway
Be Safe	<ul style="list-style-type: none"> • Use sidewalks and crosswalk • Walk bikes on school property • Exit vehicle curbside • Keep hands and feet to self. 	<ul style="list-style-type: none"> • All students leave building with teacher • Enter cars at curb. • No re-entry without an adult • Walk bikes on school property • Use stairs properly, one step at a time • One hand on stair rail • Stay in line until the teacher dismisses • Stay on sidewalks/ stay off of concrete ledge • Keep hands and objects to self 	<ul style="list-style-type: none"> • Stay to the right &/ or follow teacher directions • TAPS and buckles • Keep hands and feet to self • Face forward • Walk at all times • Use stairs properly, one step at a time • One hand on stair rail
Be Respectful	<ul style="list-style-type: none"> • Greet staff • Use kind words and actions • Enter building with shoulder voice • After the bell rings, silent voices 	<ul style="list-style-type: none"> • Wait your turn to exit door • Use kind words and actions • TAPS and buckles 	<ul style="list-style-type: none"> • TAPS and buckles
Be Responsible	<ul style="list-style-type: none"> • If eating breakfast come at 8:35 • If not eating come at 8:45 • Line up in assigned area • Be on time • Check in at the office when tardy • Use line order. • TAPS and buckles 	<ul style="list-style-type: none"> • Put on backpack with both straps • Use line procedure • Walk • Go straight home or after school plan • Return to the office if your ride doesn't come 	<ul style="list-style-type: none"> • Stay in line order • Go directly to destination • Use drinking fountain appropriately



RANDOLPH'S SCHOOL-WIDE EXPECTATIONS

BE SAFE

We help everyone feel physically and emotionally secure.

BE RESPECTFUL

We value and are considerate of others.

BE RESPONSIBLE

We are accountable for all of our actions.

RANDOLPH IS ON-LINE

Check our own home page.
Randolph.LPS.org





COMMON AREA EXPECTATIONS

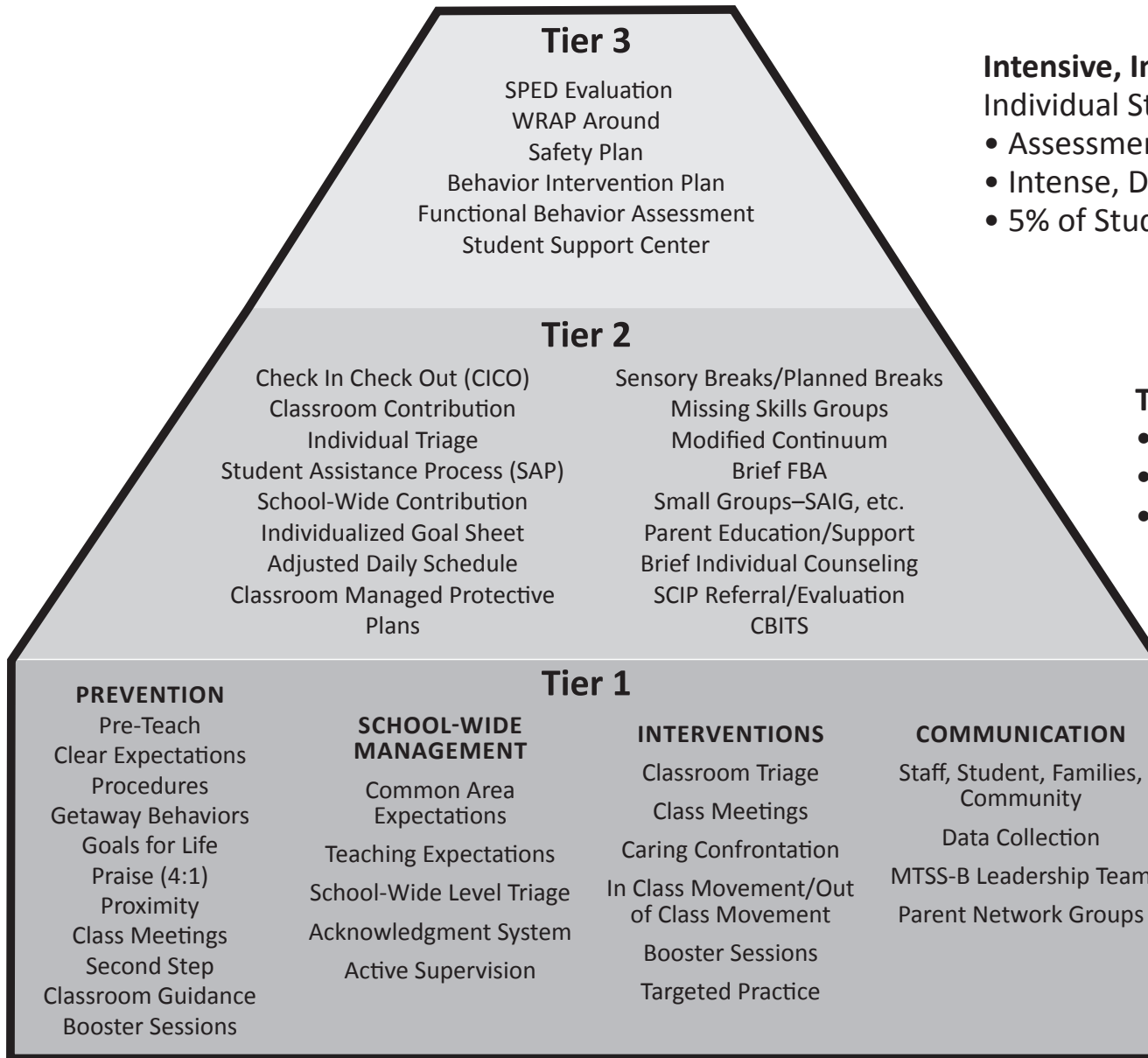
	Playground	Restroom	Cafeteria
Be Safe	<ul style="list-style-type: none">• Get to line safely• Stay in appropriate area• Keep hands and feet to self• Be aware of activities/ games around you• Use equipment properly• Leave rocks, sticks, ice and snow on the ground	<ul style="list-style-type: none">• Walk• Keep water and soap in sink• Wash hands with soap• Keep hands and feet to self	<ul style="list-style-type: none">• Eat your food only• Sit with feet on floor, bottom on chair, and facing table• Use line procedure• Keep hands and feet to self• Silent in the hallway
Be Respectful	<ul style="list-style-type: none">• Play fair - by the rules• Share - take turns• Use kind words and actions• Use the buddy bench• Use playground voice• Enter building in TAPS and Buckles	<ul style="list-style-type: none">• Be silent• Respect property• Respect people's privacy	<ul style="list-style-type: none">• Sit in assigned seat• Use quiet voices and talk only with students at own table• Use table manners• Use kind words and actions
Be Responsible	<ul style="list-style-type: none">• Ask permission to re-enter the building• Line up quickly when whistle sounds• Take care of equipment/ property• Alert adult if problems occur• Dress properly for the weather	<ul style="list-style-type: none">• Flush toilet• 1 pump of soap• 2 paper towels• Dispose paper towels in trash can• Return to room promptly• Alert adult if problems occur	<ul style="list-style-type: none">• Get all condiments when first going through the line• Clean up the table and floor when dismissing• Clean up or ask for help if there is a spill• Silent in the hallway/ kitchen• Respect the quiet zone

Notes:



STUDENT SUPPORTS Randolph Elementary School

Data Driven Decisions. Levels of support build on one another
(Tier 1 supports continue when Tier 2 supports begin, and so on...)



Intensive, Individual Intervention

Individual Students

- Assessment Based
- Intense, Durable Procedures
- 5% of Students

Targeted Interventions

- Some Students (at-risk)
- Documented Rapid Response
- 15% of Students

Universal Interventions

- All Students
- Preventive, Proactive
- 100% of Students

2024

AUGUST



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
				1	2	3
4	5	6	7	8 Open House 6:00-7:00 pm	9	10
11	12 First Day of School Day 1	13 Day 2	14 Day 3	15 Day 4	16 Day 1	17
18	19 Day 2	20 Day 3	21 Day 4	22 Day 1	23 Day 2	24
25	26 Day 3	27 Day 4	28 Day 1	29 Day 2	30 Day 3	31

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Randolph Lunch Schedule

Grade	Enter Lunch
4th Grade	11:00-11:30
Kindergarten	11:15-11:45
3rd Grade	11:30-12:00
1st Grade	11:50-12:20
2nd Grade	12:05-12:35
5th Grade	12:20-12:50

Join Us for Breakfast or Lunch!

8:35 Breakfast

Students - \$1.30 Reduced Price - \$0.30

Lunch

Students - \$2.50

Reduced Price - \$0.40

(Applications online at LPS.org).

Milk only \$.60

Adults - \$4.60

Prices subject to change.



LUNCHROOM PROCEDURES

My School Bucks is the name of our cafeteria cash register system. With the My School Bucks cash register system a parent/guardian deposits money into an account that is accessed by scanning their lunch card provided by the school.

Important Randolph Lunch Information

We ask that all students with guests sit at the guest table to ensure all other students have a seat in the cafeteria. Supervisors will be present to help guide you to the correct location. If you are eating a school lunch, please call the school by 10:00 to place your order. You will also need to bring exact change for your meal. Guests may purchase a lunch from the cafeteria or bring their own food. Guests may bring lunch for the student that they are visiting but cannot bring food for any other children due to the State and Federal Food Program guidelines. If a guest other than the child's guardian is having lunch with them, we ask that the guardian make the school aware before the guest arrives. We will not allow students to eat lunch with guests without the guardian's permission.



2024

SEPTEMBER



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4 Day 4 Vision screening for all students.	5 Day 1 PTA meeting 6:00 pm	6 Day 2	7
	SCHOOLS ARE CLOSED					
8	9 Day 3	10 Day 4	11 Day 1 Patriot Day	12 Day 2	13 Day 3	14
15	16 Day 4	17 Day 1 Constitution Day	18 Day 2	19 Day 3	20 Day 4	21
22	23 Day 1	24 Day 2	25 Day 3	26 Day 4	27 Day 1	28
29	30 Day 2					

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ARRIVAL

The Randolph campus will be closed until 8:45 a.m. for the safety of students.

Arrival Times

- Randolph School's campus is closed until 8:35 a.m. for students eating breakfast. There is no supervision until that time.
- **Breakfast**—Served at 8:35 a.m. Enter at door #1.
- Earliest arrival (unless entering for Cedars) is at 8:45 a.m. Students enter through the gym doors. There is no supervision until that time.
- Students line up between 8:45-8:55 a.m. in their supervised locations.
- Students arriving at the building after 8:55 a.m. must go to door #1
- School begins at 9:00 a.m.

Traffic Plan

At Randolph School, we ask that if students are arriving by car, you drop off on D Street. At arrival, this lane must keep moving so please let your child out of the car and keep moving. If you would like to walk your child up to the school, please park on a street other than D or 37th. At dismissal, we ask that you pick up students along D Street. 37th Street is reserved for buses, daycares and individuals with special needs arrival and dismissal.

We ask that D Street is a one-way street during arrival and dismissal. Traffic should only go west during these times to alleviate traffic jams.

Our parking lot is closed between the times of 8:35 am and 9:00 am and 3:30 p.m. and 3:50 p.m. Our parking lot is for staff and handicap parking during school hours.

DISMISSAL

Dismissal Times

- Teachers will escort all students out their designated exit door at 3:38 p.m.
- All students must go directly home, to daycare, or to a school sanctioned activity after dismissal.
- Phone calls will be made if a child is kept 10 or more minutes after school for any reason.
- Parent/guardians must enter Door 1 to sign out their child if student has already been brought into the building.

Dismissal Areas

- Students participating in Cedars will meet staff in the designated area.
- Participants in school sponsored activities will meet their supervisor at a designated area.
- Parents should arrange to pick up their child(ren) outside at the same location each day.
- Students staying after school must exit with the class and return with their teacher.
- Students will not be allowed to play on the playground while waiting for rides after school.
- School Campus (including the playground) is closed until 6:00 p.m. except for use by school childcare and clubs. Reservations for rooms/playground should be entered in the district Archibus system.

DROP OFF AND PICK UP

- Use crosswalks at all times.
- To ensure children do not cross in the street, pick up and drop off your child(ren) on the curb side of the street.
- Follow flow of traffic when dropping off and picking up your child(ren).
- Do not use the parking lot or the bus loading zone (on 37th Street) to drop off or pick up your child(ren).
- Students plan to meet each other outside the building.
- Older students go to meet younger siblings at their designated door.
- Our campus is closed until 6:00 p.m. so families or siblings picking up Randolph students may not be on our playground until after 6:00 p.m.

Reserving Playground for Team Practices

If you wish to reserve a spot for your sports team to practice, all reservations must be made in the LPS Archibus system. If questions, please contact Jodi Cale at jcale@LPS.org.

2024

OCTOBER



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		Day 3 1	Day 4 2	Day 1 3 PTA meeting 6:00 pm	Day 2 4 Picture Day	5
6	Day 3 7	Day 4 8	Day 1 9	End of Quarter 1 Day 2 10	11 SCHOOLS ARE CLOSED	12
13	14 SCHOOLS ARE CLOSED	15	Day 3 16 Parent/Teacher conferences 4:00-7:00 pm	Day 4 17	Day 1 18	19
20	Day 2 21	Day 3 22	Day 4 23 Parent/Teacher conferences 4:00-7:00 pm	Day 1 24	Day 2 25 PTA sponsored Fall parties	26
27	Day 3 28	Day 4 29	Day 1 30	Day 2 31		

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COMMUNICATING STUDENT PROGRESS:

Parent-Teacher Conferences

Parent-Teacher conferences are scheduled twice a year. Please consult the Randolph School Calendar for Parent-Teacher conference dates. Parents with immediate questions about their child's academic progress are encouraged to contact the teacher at any time.

ParentVue:

Parents may access communications, attendance information and more for their child through ParentVue. A "button" linking you to ParentVue can be found on our school website.

School Messenger:

This district-wide communication system sends school and district emails, texts, and phone calls to families with important information. This is our main mode of communication to you so please be sure the school has your updated phone number and email address.

FaceBook:

Check out school happenings on our PTA and Randolph Elementary Facebook Page!

COMMUNICATION

Newsletters

Teacher Teams will send home regular communication to inform parents of current curriculum studies, upcoming events, classroom news, etc. This will come to you in your child's Friday folder or online. Please return the folder on Mondays. A newsletter by the principal will be e-mailed. These newsletters include announcements, information, specialist reports, school events, PTA information, etc.

Randolph Website

Randolph Elementary School information is posted at ***wp.LPS.org/randolph*** as part of the Lincoln Public Schools web page. You will find newsletters, photos, current events, etc.

Community News

"Community News" is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. "Community News" replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch is included in each issue of "Community News".

Important Information Handbook at www.LPS.org — under the parent tab.

FIRE, TORNADO AND EMERGENCY DRILLS

All schools have periodic drills so that students know what to do in case of a fire, tornado or other emergencies in order to be safe. The safety of students is a top priority. Parents with specific questions should contact the office. As such, parents should not attempt to come to school during a tornado warning. School officials are not permitted to release students from the school building during a tornado warning. Parents who arrive may join the children in the designated area. Staff will not be available to meet or assist parents coming to the school during a tornado warning since they will be totally occupied with children in their respective shelter locations.

2024

NOVEMBER



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					Day 3	1 2
3	Day 4 4	SCHOOLS ARE CLOSED 5	Day 1 6	Day 2 PTA meeting 6:00 pm 7	Day 3 8	9
10	Day 4 Veterans Day 11	Day 1 Picture Retakes 12	Day 2 13	Day 3 14	Day 4 15	16
17	Day 1 18	Day 2 19	Day 3 20	Day 4 21	Day 1 22	23
24	Day 2 25	Day 3 26	SCHOOLS ARE CLOSED 27 28		29	30
				Thanksgiving Day		

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RANDOLPH ELEMENTARY SCHOOL & FAMILY COMPACT 2024-2025

Student Name _____

This Title I School-Parent Compact has been jointly developed with parents and outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high academic standards. At parent-teacher conferences, the compact shall be discussed as it relates to the individual child’s achievement

Teacher/School:

It is important that students achieve. I agree to do the following:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment to enable children to meet the challenging state academic standards.
2. Regularly communicate with parents on their child’s progress.
3. Demonstrate professional behavior and positive attitude.
4. _____

Signature/Date: _____

Parent’s/Caring Adult:

I want my child to achieve; therefore I will encourage him/her by doing the following:

1. Communicate and work with teachers and school staff on an ongoing basis to be involved and support my child’s learning.
2. Support your child’s learning--volunteer in their classroom; participate, as appropriate, in decisions related to their education, guide positive use of extracurricular time.
3. Make sure my child is at school every day and on time, unless he/she is ill.

4. Provide a quiet place and time to do schoolwork and encourage my child to complete schoolwork.

5. _____

Signature/Date: _____

Student:

I know my education is important to me. It is important that I work to the best of my ability. I agree to do the following:

1. Be at school every day and on time unless I am sick.
2. Come to school each day prepared with supplies and an attitude to learn.
3. Be responsible for my own behavior.
4. Respect and cooperate with other students and adults.
5. Return completed schoolwork on time.
6. _____

Signature/Date: _____

2024

DECEMBER



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 Day 4 Band/strings assembly 2:50 pm Band/strings concert 6:00 pm	3 Day 1	4 Day 2	5 Day 3 PTA meeting 6:00 pm	6 Day 4	7
8	9 Day 1	10 Day 2	11 Day 3	12 Day 4	13 Day 1	14
15	16 Day 2	17 Day 3	18 Day 4	19 Day 1	20 End of Quarter 2 Day 2	21
22	23	24	25	26	27	28
SCHOOLS ARE CLOSED - WINTER BREAK						
29	30	31				
SCHOOLS ARE CLOSED - WINTER BREAK						

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RANDOLPH ELEMENTARY PARENT INVOLVEMENT POLICY

A. POLICY INVOLVEMENT

- Parents are involved in the planning, review and improvement of the Parent Involvement Policy at our Annual Parent Meeting where they will be informed of Randolph Elementary's Title 1 participation. Translators will be provided for non-English speaking parents/guardians as necessary.
- A school-parent compact is jointly developed with parents, and reviewed annually. The compact outlines how parents, the entire school staff and students share in the responsibility for improved student achievement. The compacts are reviewed and signed by parents at the beginning of the school year and at conference meetings.
- Parents will be provided with timely information regarding curriculum, academics assessments used, and their student(s) proficiency levels through the following communications: Literacy/Math Night(s), Parent/Teacher Conferences, Quarterly Report Cards and Summative Assessment results, and any other communication deemed appropriate by administrative or teaching staff.
- We will coordinate and integrate parental involvement programs and activities at the school level with other federal, state and district programs.
- Parents will be invited to meetings that are convened to plan for their child's education. Parents may request a meeting with staff to plan for their child's educational needs. Meetings will be held before, during or after school as convenient for the parents.

B. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT.

- The School/Parent Compact is annually reviewed, revised and agreed upon by parents, community members, staff and students.
- It is annually distributed to all parents/students/staff in the fall and signed by all parties. The compact describes how parents, students, and the school staff, share in the responsibility for maintaining high academic achievement.

C. BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents, and to support a partnership among the parents, community and school to improve student achievement, we will:

- Provide materials and assistance in understanding Nebraska State Standards and Lincoln Public Schools Learning Objectives in reading, writing, math, and science. This will be done through district curriculum brochures, parent- teacher conferences, and our Annual Open House event in August.
- Student progress towards the standards will be reported to parents in the following ways: quarterly report cards, individual assessment data reports, parent-teacher conferences, student assistance team meetings and special education team meetings, parent-teacher written/oral communication logs.
- Provide opportunities for parents and their students to participate parent engagement groups to increase achievement levels of the students.
- Provide collaboration opportunities between staff and parents through various committees and organizations including, but not limited to: PTA and School Improvement Committee.
- Send information related to school and parent programs, meetings, and other activities to the parents in a format and language they can understand through teacher generated newsletters, PTA meetings, School Improvement Committee, the school/calendar handbook and the school web site.
- Provide an open door policy for parents to call, visit or schedule meetings with staff members to improve communication and planning for student learning.
- Provide a wide array of activities that promotes parental involvement including, but not limited to PTA Family Events, and parent/family education.

2025

JANUARY



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
			1	2	3	4
SCHOOLS ARE CLOSED - WINTER BREAK						
5	6 Day 3	7 Day 4	8 Day 1	9 Day 2 PTA meeting 6:00 pm	10 Day 3	11
12	13 Day 4	14 Day 1	15 Day 2	16 Day 3	17 Day 4	18
19	20 MLK Jr. Day SCHOOLS ARE CLOSED	21 Day 1	22 Day 2	23 Day 3	24 Day 4	25
26	27 Day 1	28 Day 2	29 Day 3	30 Day 4	31 Day 1	

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OFFICE

Please call the office 402-436-1163 or log onto your ParentVue account to report absences. Unless the school is notified, a call will be made to your home or place of work to verify the absence.

STUDENT USE OF PHONES

Students may use the phone in the office if necessary.
Students must have permission from staff to use the phone.

MAKE-UP WORK

We appreciate parent/guardians' conscientious regard for picking up homework for their child.

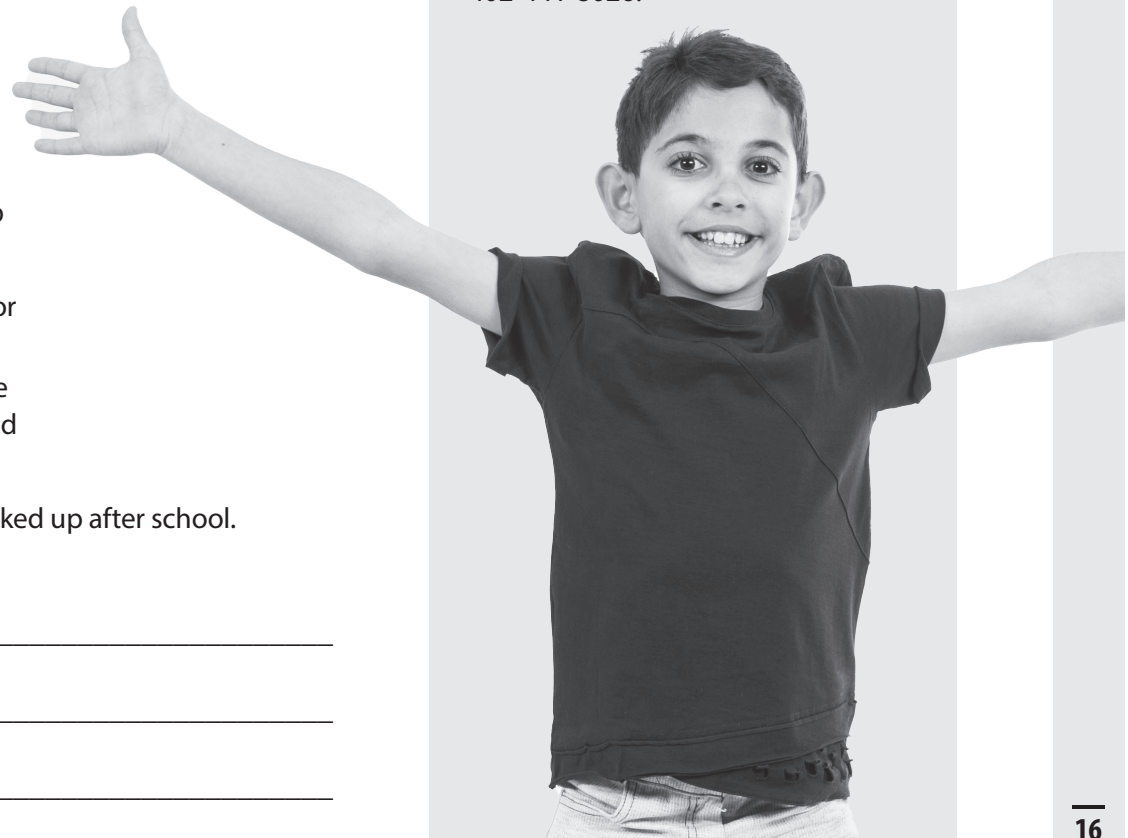
- If your child will be absent only one day, work may be made up or taken home upon return to school.
- If your child will be absent for an extended period of time, please contact the classroom teacher to plan for completion of work and notify the office.

Please call the school in the morning to request homework to be picked up after school.

NOTES: _____

BEFORE-&-AFTER SCHOOL CARE

Before-and-after school care is available to families at Randolph School for a fee through Cedars by calling 402-434-5437. Other center-based and home daycares are located in the neighborhood. Information is available on the Lincoln-Lancaster County Health Department website or by calling 402-441-8026.



2025

FEBRUARY



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 Day 2	4 Day 3	5 Day 4	6 Day 1 PTA meeting 6:00 pm	7 Day 2	8
9	10 Day 3	11 Day 4	12 Day 1	13 Day 2	14 Day 3 PTA sponsored Friendship parties	15
16	17 Presidents' Day	18	19 Day 4	20 Day 1	21 Day 2	22
	SCHOOLS ARE CLOSED					
23	24 Day 3	25 Day 4	26 Day 1	27 Day 2	28 Day 3	

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PARENT TEACHER ASSOCIATION

The Randolph Parent Teacher Association (PTA) is a vital part of Randolph's success with children. As an organization, PTA represents parents/guardians and organizes events and projects that serve children and families. Scheduled PTA meetings are listed on the calendar. Families are encouraged to attend PTA meetings and activities. Join PTA by going to the website or attending a monthly meeting.

Website: randolphpta.ptboard.com

On Facebook: Randolph Elementary School

POSITIVE REINFORCEMENT

At Randolph Elementary School we strive to give students positive feedback frequently. Our students are recognized frequently throughout the school day with ticket incentives for doing a great job during the school day. These tickets go into drawings for weekly incentives and a larger monthly drawing in the cafeteria.

Classrooms will earn recognition for following school expectations. The awards are named after our therapy dogs. Our goal is to be able to recognize all students throughout a school year. Students are also recognized monthly for their effort in the classrooms with effort awards.

GIFTS, TREATS AND INVITATIONS

Invitations will not be distributed during the school day. **Phone numbers and addresses cannot be distributed by any school personnel.**

Classrooms recognize birthdays in a variety of ways. Students are not allowed to bring birthday treats (edible or nonedible). Please do not send gifts, party favors, balloons or flowers. **These items will not be delivered to classrooms.**

Money cannot be collected to buy gifts for school personnel. Exceptions can be made in the case of personal misfortune, or if a special honor is being given to a student, parent/guardian or school staff member.

2025

MARCH



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
						1
2	3 Day 4	4 Day 1	5 Day 2	6 Day 3 PTA meeting 6:00 pm	7 End of Quarter 3 Day 4	8
9	10	11	12	13	14	15
SCHOOLS ARE CLOSED						
16	17 Day 1	18 Day 2 Art Festival 6-7 pm	19 Day 3	20 Day 4	21 Day 1	22
23	24 Day 2	25 Day 3	26 Day 4	27 Day 1	28 Day 2	29
30	31 Day 3					

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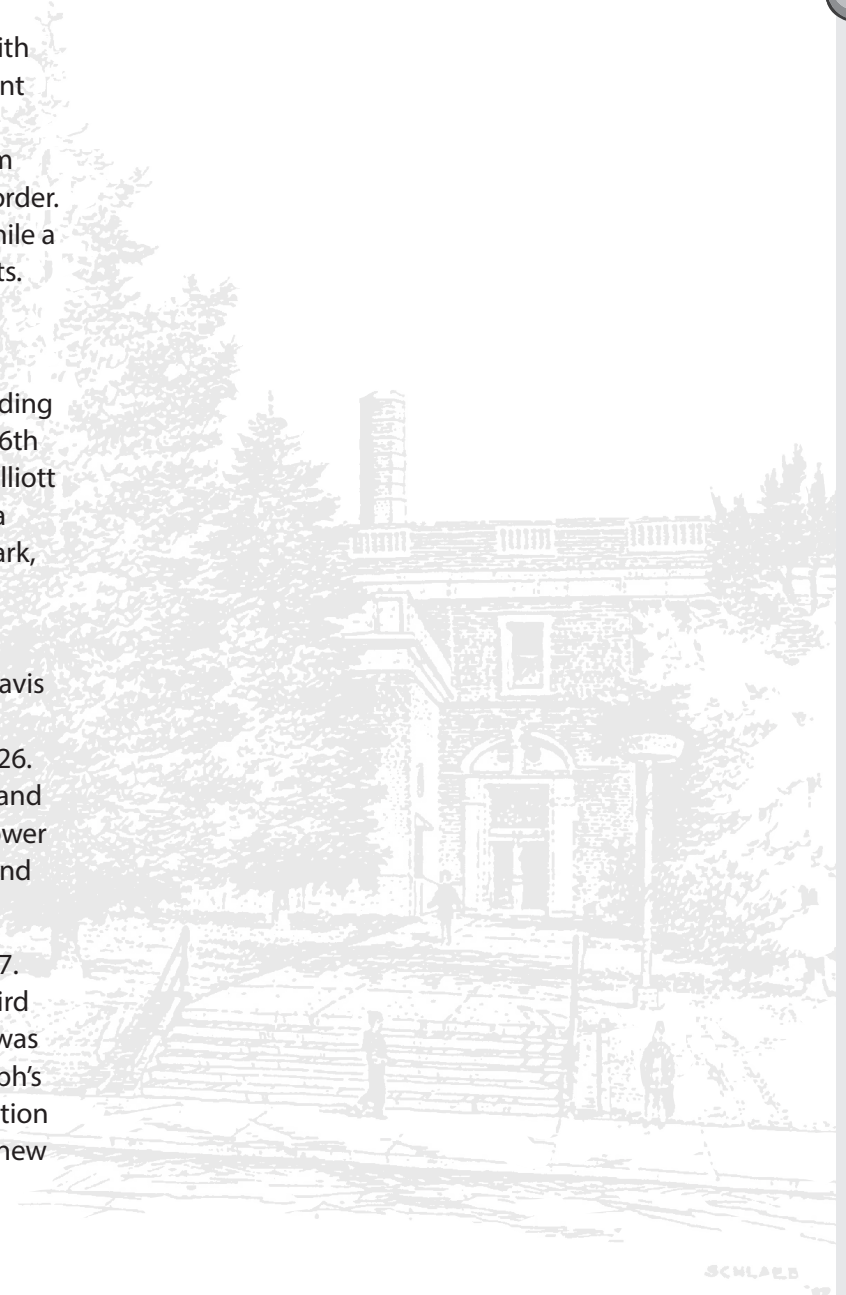
HISTORY OF RANDOLPH SCHOOL

The history of the development of Randolph School begins back in the past century with the arrival of Lyman Frost and his family in Lincoln in 1868. The first school in the present Randolph area was in the upstairs of this pioneer's home located at what is now the Northeast corner of 33rd and Randolph Streets. The farm of Lyman Frost extended from 3rd to 40th Street with Randolph Street, then just a country dirt road as its southern border. The school consisted of 8 children and was taught by an older daughter of Mr. Frost while a small building was being erected on the Southeast corner of 33rd and Randolph Streets.

This building and the larger one that followed were the centers of social life for the community until a tornado demolished it. This building was called the "Frost School." Randolph school was never rebuilt in that location. For a time it was held in an old building farther south and in a rented building on the south side of Randolph Street between 26th and 27th streets. For several years Randolph students also attended school in the old Elliott Building at 26th and O Streets until the first Randolph School was built in 1901. It was a four room brick building and was erected at 26th and Randolph Streets where a city park, American Legion Park, stands today.

Classes were held at that location until our present structure at 37th and D Streets was completed in 1926. The architect that designed the new Randolph School was Ellery Davis Sr., one of the finalists in the competition to design the new State Capitol Building. The bid was accepted in February of 1925 with a scheduled completion date of January 1926. Randolph School was built in the middle of a field. South of Randolph were cornfields and a pond which was used for fishing in the summer and ice-skating in the winter. The "Lower Playground" was not developed and was off limits to students. A creek ran through it and there were many willow trees and bushes that grew there.

Randolph School has had four additions since it was built with its latest finished in 2017. The first was in 1951 when the present Art and Music rooms along with the upstairs third grade rooms, 212 and 211 were built. As the population of the school increased there was a need for two more additions, the east wing was built in 1953 and 1955 when Randolph's enrollment reached its peak of 729 students! The most recent renovation and construction project has added a new gym, library, cafeteria, kitchen, bathrooms, classrooms and a new secured entrance.



2025

APRIL



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
		1 Day 4	2 Day 1	3 Day 2 PTA meeting 6:00 pm	4 Day 3	5
6	7 Day 4 4th grade (Hall) to Cunningham One Room School House	8 Day 1 4th grade (Sprague) to Cunningham One Room School House	9 Day 2 4th grade (Bogue) to Cunningham One Room School House	10 Day 3 4th grade (Wilhelm) to Cunningham One Room School House	11 Day 4	12
13	14 Day 1	15 Day 2	16 Day 3	17 Day 4	18 SCHOOLS ARE CLOSED	19
20	21 SCHOOLS ARE CLOSED	22 Day 1	23 Day 2	24 Day 3	25 Day 4	26
27	28 Day 1 Band/strings assembly 2:50 pm Band/strings concert 6:00 pm	29 Day 2	30 Day 3			

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SPECIALISTS 2024-2025	DAY 1		DAY 2		DAY 3		DAY 4	
9:45-10:35 Grade 5	Music Bolles	PE TBA	Music Ballentine	PE Bolles	Music Gomez	PE Ballentine	Music TBA	PE Gomez
	Art Ballentine	Computer Gomez	Art Gomez	Computer TBA	Art TBA	Computer Bolles	Art Bolles	Computer Ballentine
10:40-11:30 Grade 3	Music Hock	PE Piccolo	Music Glaser	PE Hock	Music Straub	PE Glaser	Music Piccolo	PE Straub
	Art Glaser	Computer Straub	Art Straub	Computer Piccolo	Art Piccolo	Computer Hock	Art Hock	Computer Glaser
11:35-12:25 Grade 4	Music Wilhelm	PE Hall	Music Bogue	PE Wilhelm	Music Sprague	PE Bogue	Music Hall	PE Sprague
	Art Bogue	Computer Sprague	Art Sprague	Computer Hall	Art Hall	Computer Wilhelm	Art Wilhelm	Computer Bogue
12:25-12:55 LUNCH								
12:55-1:45 Kindergarten	Music Theesen	PE Huebert	Music Rupp	PE Theesen	Music Mujica	PE Rupp	Music Huebert	PE Mujica
	Art Rupp	Computer Mujica	Art Mujica	Computer Huebert	Art Huebert	Computer Theesen	Art Theesen	Computer Rupp
1:50-2:40 Grade 2	Music Reding	PE Rohrs	Music Nielsen	PE Reding	Music Doyle	PE Nielsen	Music Rohrs	PE Doyle
	Art Nielsen	Computer Doyle	Art Doyle	Computer Rohrs	Art Rohrs	Computer Reding	Art Reding	Computer Nielsen
2:45-3:35 Grade 1	Music Taylor	PE Wallin	Music McElhose	PE Taylor	Music Songster	PE McElhose	Music Wallin	PE Songster
	Art McElhose	Computer Songster	Art Songster	Computer Wallin	Art Wallin	Computer Taylor	Art Taylor	Computer McElhose

2025

MAY



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
				Day 4	1	2	3
4	Day 2	5	Day 3	6	Day 4	7	Day 1
8	9	Day 1	Day 2	Day 3	Day 4	Day 1	Day 2
11	Day 3	12	Day 4	13	Day 1	Day 2	Day 3
14	Day 3	15	Day 4	16	Day 1	Day 2	Day 3
18	Day 4	19	Day 1	Day 2	Day 3	Day 4	Day 1
21	Moving Up Day 9:10 am	22	5th Grade Recognition 2-3 pm	23	24	25	26
28	Memorial Day	29	30	31			

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BULLYING

If you feel that your child is being bullied by peers, please contact your child’s teacher or the building principal, Ryan Erickson. All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy.

Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District’s Second Step program.



2025

JUNE



SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

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PERMITS TO TRANSFER

If you would like to request that your child attend a different school than the one in your attendance area, you must complete an Application for Special Attendance Permit. Applications may be completed at the school in your area. You may leave the permit at the school where it will be forwarded to LPS Student Services for action. Decisions of approval or denial are based upon building capacity.

CHILD ABUSE

Community Relations, R1415, Child Abuse

Any Lincoln Public Schools employee who has reasonable cause to believe that a child has been subject to abuse or neglect or observes such person being subject to conditions or circumstances which would reasonably result in abuse or neglect shall report the same to: Protective Services, Lincoln Police Department, the Department of Social Services, and Lancaster County Sheriff Department.

Abuse or neglect is defined in Nebraska Statutes as follows:


Abuse or neglect shall mean knowingly, intentionally, or negligently causing or permitting a minor child or an incompetent or disabled person to be: (a) Placed in a situation that endangers his or her life or physical or mental health; (b) cruelly confined or cruelly punished; (c) deprived of necessary food, clothing, shelter, or care; (d) left unattended in a motor vehicle, if such minor child is six years of age or younger; or (e) sexually abused. . .

In addition to reporting the alleged abuse or neglect to the proper authorities, the employee shall also inform the employee’s principal or other immediate supervisor of the alleged abuse or neglect.

PTA

Randolph School is a member of the National Parents and Teachers Association. We encourage your membership and active participation. Meetings are held on the first Thursday of every other month at 6:30 p.m.

PTA Email: randolphpta@gmail.com



LINCOLN BOARD OF EDUCATION
 5905 O Street • Lincoln, NE 68510
The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, pregnancy, childbirth or related medical condition, genetic information, citizenship status or economic status in its programs, activities and employment.

MENTAL AND BEHAVIORAL HEALTH POINT OF CONTACT



Your student’s mental health is important to their academic success. If you have concerns about your student’s mental or behavioral health, you can contact the social worker at your student’s school/program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports.



RANDOLPH STAFF E-MAILS

(all end with @LPS.org):

Office:

Ryan Erickson, Principal, rericks
Viviana Morales, Asst. Principal, vmorale
Vicki Fasnacht, Executive Secretary, vfasnac
Jane Burr, Registrar, jburr

Support Staff:

Molly Meradith, Counselor, mmeradit
Anna Shires, Instructional Coach, ashires
Connie Philippi, Reading Intervention, cphili
Bethany Egger, Reading Intervention, begger2
Jean Kechely, Reading Intervention, dmanning
Carrie Erks, Social Workers, cerks
Sierra Rogers, Nurse, srogers4
Elizabeth Scott, Heath Technician, escott2
Joyce Bennett, Cafeteria Manager, jbenet2
Donna Engle, Custodial Supervisor, dengle
Don Stone, Asst. Custodial Supervisor, dstone
Gracie Dailey, Behavior Interventionist, gdailey
Maddie Gage, Psychologist, mgage
Erica Karas, Gifted, ekaras

EL:

Renee Bohaty, rbohaty
Erica Martin, emartin
Kelly Mullendore, kmullen

Special Education:

MacKenzie Ferrel, mferrel
Sadie Garbin, shammon
Sophie Habrock, shabrock
Brianna Heidemann, bdostal
Mollie McGaughey, mmcgaugh
Courtney Wolfe, Speech Pathologist, cwolfe3

Specialists:

Mark Weddleton, Computer & Library, mweddle
Shelby Henderson, Vocal Music, sfisher5
Christina Dickhaut, Art, chrisd
Mallory Nutt, PE, mnutt
Ella Ricker, Strings, ericker
John Bailey, Band, jbailey

Kindergarten Team:

Kristin Huebert, khueber
Emily Mujica, emujica
Nicole Rupp, nrupp
Emmy Theesen, etheesen

First Grade Team:

Kelley McElhose, kmcelhoe
Katie Songster, ksongst
Lexi Taylor, ltaylor
Tanna Wallin, twallin

Second Grade Team:

Katie Doyle, kdoyle2
Gianna Nielsen, gnielsen
Danielle Reding, dreding
Julie Rohrs, jrohrs

Third Grade Team:

Amanda Glaser, aglaser
Jeanie Hock, jhock
Emma Piccolo, epiccol
Sara Straub, sstraub

Fourth Grade Team:

Kaylin Bogue, kbogue
Haley Hall, hhall3
Jacob Sprague, jsprague
Erin Wilhelm, ewilhelm

Fifth Grade Team:

Kylie Ballentine, kballent
Lana Bolles, lbolles
Isabelle Gomez, ishortgo
TBA

Paraeducators:

Stacie Arndt, sarndt
Toby Burger, tburger
Rene Longoria, rlongori
Iris Mullen
Taryn Simons, tsimons

Randolph Elementary School

Principal: Ryan Erickson | rericks@LPS.org

Asst. Principal: Viviana Morales | vmorale@LPS.org

1024 South 37th Street | Lincoln, NE 68510

Phone 402-436-1163 | Fax: 402-458-3263

Office Hours: 8:00 a.m.-4:30 p.m.

Website: wp.LPS.org/randolph



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Intent of Student Handbook

This handbook is intended to be used by students, parents, and staff as a guide to the rules, regulations, and general information about Randolph Elementary School. Each student is responsible for becoming familiar with the handbook and knowing the information contained within it. Parents are encouraged to use this handbook as a resource and to assist their child in following the rules contained in this handbook.

Although information found in this handbook contains detailed and specific information on a variety of topics, the handbook is not intended to cover every situation and circumstance that may arise during any school day, or school year. This handbook does not create a “contract.” The administration reserves the right to make decisions and rule revisions at any time to implement the educational program and to assure the well being of all students. The administration will be responsible for interpreting the rules contained in the handbook. Should the situation or circumstance arise that is not specifically covered in this handbook, the administration will make a decision based upon all applicable school district policies, and state and federal statutes and regulations.

WHO WILL SPEAK FOR THE CHILDREN



This is a time of considerable conversation, of alarming headlines, of an uncertain future. In the midst of all the clamor about budget and boundaries and buses, about levies and lids and the legislature, who will speak for the children?

Who will speak for the children—for all of the children of all of the people? Who will speak for the children of this community and of this state?

Who will speak for the five-year-olds—those who enter school knowing they can do anything, and those who will enter school having already learned, from early lives of horror that we can only barely comprehend, that they can do nothing?

Who will speak for the 12-year-olds—those who on the brink of adolescence (and in their minds, adulthood) who can read and write and spell and dance and play basketball and paint and perform, and those who on the brink of adolescence (and in their minds, adulthood) who are sullen and aggressive, withdrawn and temperamental, convinced they can do nothing and they are worth nothing—and they're the same youngster, in the same body, within a 30-minute span?

Who will speak for the 17-year-olds—those in the last semester of their senior year, with scholarships, college, and the whole world before them, and those who are on the verge of dropping out of school, of family, and of life, and who believe they have nothing before them?

Will you speak for children—for all of the children of all of the people? Will you speak for Jamie and Kelsey and Danielle, whose wonderful stories I listened to just a few days ago?

Will you speak for Nick and Amanda and Joe, who have been expelled from school but are trying to learn how to do school better the next time?

Will you speak for Jacob and John and Erica and Allison, high school students who are trying to make their schools better places for all students?

Will you speak for Seth, the musician, and Amy, the athlete, and Tyler, the inventor, and Chelsea, the writer, and James, the scientist, and Claire, the painter?

I will speak for children—for all of the children of all of the people. I will speak for children from rich families and poor families. I will speak for gifted children and for children with disabilities.

I will speak for Juan and Anya and Loc and Surya, whose families have been in this country for less than a year, and who desperately want to learn to speak English and to become American citizens.

I will speak for Toby, whose gifts in math and science are so incredible most of us can't begin to understand them, and for Tony, who is still trying to speak his first word at the age of three.

I will speak for Jody and Jerrell and Becky, whose first-grade stories paint a picture of family violence that is quite simply unspeakable. I will speak for Taylor and Phyllicia and Melissa, who have had love and care and support from their families—always.

I will speak for Michael, who learned to read with great difficulty, and for Sarah, who seems to have always known how to read.

We must all speak for children—for all of the children of all of the people. We must speak for the children who laugh and the children who cry, the children who dream and the children who have nightmares.

We must speak for the children who learn easily and the children who struggle with every new task. We must speak for the children whose behavior is outrageous and for the children whose behavior is angelic.

We must speak for the children, not only because they are our future, but because they are children now. They have only one childhood, only one chance to be a kindergartner or a fifth-grader or a sophomore, only one chance to be a growing, developing, learning child.

In the conversation, the clamor, the talk of budgets and buses and buildings, of levies and lids and the legislature, children have no voice. Please, speak for the children.

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