



RUTH HILL ELEMENTARY

Parent/Student Handbook

2024-2025

Soaring to New Heights

Emily Wiebeck, Principal

Amber Smith, Assistant Principal

5230 Tipperary Trail | Lincoln, NE 68512 | 402-436-1142 | Hill.LPS.org



Lincoln
PUBLIC SCHOOLS

Lincoln Public Schools STUDENT CALENDAR | 2024-2025

Approved 2/27/24

JULY 2024

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

AUGUST 2024

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

SEPTEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

OCTOBER 2024

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

NOVEMBER 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

DECEMBER 2024

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JANUARY 2025

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

FEBRUARY 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARCH 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

APRIL 2025

S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

MAY 2025

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

JUNE 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

● First and Last Days of Class for Students

Rev. 6/24

■ All Schools Not in Session

□ Schools Not in Session (Professional Learning/Planning Day)

▷ Quarter Start Dates ◁ Quarter End Dates

Calendar Options for Families: The Lincoln Public Schools District understands and appreciates that our community has a wide variety of rich and varied religious celebrations and observances. In the event families recognize these holidays, parents should notify schools. Students will be given excused absences and allowed reasonable opportunities to make up any schoolwork missed.

Note: Changes to the calendar may occur as a result of inclement weather or other circumstances. If sufficient school time is lost as a result of calendar changes, and it brings the total number of school hours for the year below the state minimum requirements, the Superintendent will implement a plan for making up this time, which may require additional minutes added to the day, additional days added to the calendar, days previously identified as non-student days re-scheduled as student day, or other appropriate calendar or schedule measures.

ALL PROCEDURES, GUIDELINES AND DATES OUTLINED IN THIS DOCUMENT ARE SUBJECT TO CHANGE, BASED ON RECOMMENDATIONS AND DIRECTIVES ISSUED BY THE NEBRASKA DEPARTMENT OF EDUCATION, THE LINCOLN LANCASTER COUNTY HEALTH DEPARTMENT (LLCHD), OR OTHER GOVERNING BODY.



RUTH HILL ELEMENTARY

Soaring to New Heights

Dear Hill School Families,

The contents of this handbook serve to inform you of many of the policies and procedures in place for our school community. The school staff, children, and families believe that following consistent policies and practices enables our school to function efficiently and make our school an ideal setting for learning!

Providing an ideal education for all students and promoting success for all students in a community that encourages life-long learning is our mission. Our mission is evidenced in the high rate of student achievement, numerous projects and enhancements to our school program and high level of collaboration between school staff and families. At Hill School, we strive to offer the best education every day!

Thank you for reading the handbook and reviewing the contents with your child. The handbook also features important information related to health issues, student pick-up and drop off guidelines, attendance policies, and school breakfast and lunch information.

Along with the entire Hill staff, welcome back to the 2024-2025 school year! I look forward to partnering with you throughout the school year.

Sincerely,

Emily Wiebeck
Principal

Emily Wiebeck

Principal

ewiebeck@lps.org

Amber Smith

Asst. Principal

asmit10@lps.org

5230 Tipperary Trail

Lincoln, NE 68512

Phone: 402-436-1142

Fax: 402-458-3242

Office Hours:

7:30 a.m. – 4:00 p.m.

Hill.LPS.org

GENERAL INFORMATION

The Lincoln Public Schools publishes the *Important Information Booklet*. This document includes important information, practices, and procedures for every school within LPS. You can access this by visiting lps.org and entering the keyword: important.

The Lincoln Public Schools also publishes the *Elementary School Common Practices*. This document includes important information, practices, and procedures for every elementary school within LPS. You can access this by visiting lps.org and entering the keyword: important.

Then we have the *Ruth Hill Elementary Parent/Student Handbook* (this document). This includes a variety of practices and procedures we use to operate a safe and effective school specifically at Ruth Hill. Our goal is to educate your child(ren) and provide for their safety and well-being. Please read through this handbook and go over the contents with your child(ren). It is important that your child(ren) understands that we will work together and that the teachers and parents support one another. This Student-Parent Handbook states current practices and procedures for Ruth Hill Elementary School. These procedures are subject to change as dictated by state law, district policy or changing needs at Ruth Hill Elementary School.

School Mission Statement

Our mission at Ruth Hill School is evident. . .“to promote success for all students in a community that encourages life-long learning.”

SCHOOL HOURS

Grades Kindergarten through Fifth (daily)8:15 a.m. – 2:53 p.m.

Professional Learning Dates - Elementary students **NOT** in attendance

- September 3, 2024
- October 15, 2024
- November 5, 2024
- January 3, 2025
- February 18, 2025
- April 21, 2025

METHODS OF COMMUNICATION

School Newsletter: Hill Hawk Talk Newsletter

The Hill Hawk Talk contains announcements, information, school events, etc. This newsletter is sent monthly through School Messenger and/or in Thursday folders as requested.

WEEKLY COMMUNICATION FOLDERS

Typically, school news will be sent home via Thursday folders. Please return the folder the next day including any notes to your child’s teacher. General information will be sent with the oldest child in the family attending Hill School.

COMMUNITY NEWS

“Community News” is a newspaper distributed by Lincoln Public Schools, free to all elementary students the first week of every month from September through May. “Community News” replaces most informational flyers and can be used as a guide to community activities for students. The monthly school lunch menu is included in each issue of “Community News.”

SCHOOL WEBSITE

General information is available on our website: www.lps.org/hill. You will find our school contact information, a link to ParentVue, school lunch menus and upcoming events on our website.

PARENTVUE

Parents may access communications, attendance information and more for their child through ParentVue. A “button” linking you to ParentVue can be found on our school website. **You can enter student attendance right on the app!**

SCHOOL MESSENGER

This district-wide communication system sends school and district emails, texts, and phone calls with important information. Please be sure the school has your updated phone number and email address.



FACEBOOK

Check out school happenings on our Facebook Page! You will find that we post photos and updates on learning and fun school activities! “Like” us at Hill Elementary School.

www.facebook.com/profile.php?id=100072426461458

AFTER SCHOOL CLUBS AND ACTIVITIES

Throughout the school year, there are a variety of interest clubs and activities that are sponsored by PTA, staff and community groups. Club and registration information will be sent home with students.

BEFORE AND AFTER SCHOOL CARE

Family Services “School’s Out” program offers before and after school child care at Hill School for children in Kindergarten through fifth grade. Please contact Family Services at 402-441-7949 for registration information.

WALKING TO SCHOOL

Students walking to school should walk on the sidewalk. Please stay off personal property and out of the puddles, mud and snow. Students should be extra careful crossing the streets. Students are to cross the busy streets only where there are crosswalks. Thank you for reviewing safe pedestrian practices with your child.

GETTING TO AND FROM SCHOOL SAFELY

For Students:

- **NO** student(s) (except Family Service) should arrive before 7:45 a.m. Arrival time for students eating breakfast at school is 7:45 a.m. Report immediately to the Multipurpose room at door #14 for breakfast when you arrive.
- Students arriving between 7:45-8:05 a.m. (not encouraged) who are not eating breakfast enter through door #14 and will wait in grade level lines in the gym until 8:05 a.m., when they will be escorted to their grade level. This should be a **FEW** students whose morning routine requires this. No students should be waiting outside their doors before 8:05 a.m. These are unsupervised and could cause a safety concern.
- Students arriving between 8:05-8:15 a.m. should enter through their grade level door:
 - Kindergarten, 1st Grade & 2nd Grade: Door #1
 - 3rd Grade: Door #4
 - 4th Grade: Door #5
 - 5th Grade: Door #6

- All students should enter through Door #1 if arriving at or after 8:15 a.m. to receive a tardy pass.
- Do not speak to strangers.
- Walk with a buddy or in a small group if at all possible.
- Use crosswalks and avoid crossing between cars and buses.
- Walk to school using sidewalks and keep off property belonging to others.
- Immediately report any concerns experienced on the way to school to a teacher or office staff.
- Report to home or daycare immediately after school.

As Parents:

- Help establish safe routes to and from school with plans for an alternate route.
- Notify the school office and your child's teacher if there is a change in the established "to and from school" plan.
- Occasionally review steps for safe walking and stranger danger with your child.
- Periodically check the Nebraska sex offender registry at statepatrol.nebraska.gov.
- Monitor your child's route to and from school. . .ask, observe and expect safety both to and from school!

STUDENT DROP OFF AND PICK UP PROCEDURES

The following procedures will be enforced in the front drive of Hill School:

- There will be **NO STOPPING** on either side of the center median. Parking is available in the marked spaces on the left side of the median. Vehicles are not allowed to park parallel to the median on either side.
- The right most curb lane will only be used for immediate loading and unloading. Vehicles should **PULL UP AS FAR AS POSSIBLE**, load or unload their child(ren), **STAY IN CAR** and immediately pull back into the drive lane. It is beneficial for you to have a piece of paper in the window with your child's last name. Some parents put it on the passenger visor and fold down the visor upon dismissal. Staff will call this name out on the radio to encourage the students to come to the car. This curb lane should **NOT** be used to park and wait for children. Parents who need to go into the school or walk their child to their designated waiting area must park in the designated parking area. **PLEASE DO NOT EXTEND THE VISITOR PARKING SPOTS BY PARKING IN THE PAINTED AREA ON EITHER SIDE OF THE VISITOR PARKING. THIS IS VERY DANGEROUS AND DOING THIS PUTS THE VEHICLES TOO CLOSE TO THE CROSSWALKS. NO CAR SHOULD BE LEFT UNATTENDED IN THE CURB LANE, NOR SHOULD IT BE USED FOR EXTENDED WAITS.**
- Parents who drop off their children from the main street or parking area, or whose children walk to school, must have their children use the west crosswalk at all times to cross the drive. Parents and adults are asked to model this practice also.
- Exit from the drive should be to the **RIGHT ONLY**. There should be no left turns on to Tipperary Trail at arrival or dismissal time. This is recommendation by LPS and the City of Lincoln. Left turns in traffic cause significant delays.
- The parking lot is a **STAFF ONLY** parking lot (with the exception of handicapped parking) and **SHOULD NOT BE USED AS A DROP OFF OR PICK UP AREA EITHER BEFORE OR AFTER SCHOOL.**
- Be sure your child(ren) know to watch for your vehicle at pick up time. Having your child's last name on the back of the passenger visor will aid in them getting to the car as soon as possible to keep your wait time minimal and the car line moving quickly for all parents.

Although these rules, on occasion, can result in longer lines and a few more minutes needed to pick your children up from school, the tradeoff for convenience will be a much safer environment during the hectic

after-school period. On extremely cold days, we will bring the children into the multipurpose room at the end of the day and have them watch for their rides through the big windows.

We continue to need active participation and cooperation of all Hill parents. As always, we will continue to re-evaluate these procedures. With a student population of approximately 400 students, everyone's cooperation is needed to make our school safe for all children and families.

Thank you in advance for you cooperation on this important matter. We realize that this will be a little more inconvenient for some parents, but, in the end, the drive will be a much safer place for our children.

SCHOOL BREAKFAST PROGRAM

Hill School offers a before school breakfast program. Breakfast is served from 7:45 a.m. to 8:15 a.m. each morning. Students riding the bus will be served breakfast upon arrival at school. After 8:15 a.m., students may eat their breakfast in their classroom area. Students have the choice of selecting a cold breakfast (ex: cereal and mini breakfast bar) or hot breakfast (ex: breakfast pizza) plus receive 100% fruit juice, low fat milk and optional 1/2 cup serving of fruit. All students are welcome to eat at school.

SCHOOL LUNCH PROGRAM

The lunch period at Hill School is 30 minutes in length. Kindergartners will have 30 minutes in the lunchroom to eat however, we will begin dismissing students after 20 minutes. Students are allowed to stay in the lunchroom to finish eating if they choose to do so. Approximately 20 minutes of this time is for children (Grades 1st thru 5th) to eat with a 10 minute after lunch recess.

A school lunch consist of a choice of two or more hot entrees, chef salad or meatless entree plus a salad, vegetable, fruit and milk. Purchase of carton of cow's milk is 60 cents. A lunch menu will be sent home on a monthly basis with the two entrees that are available each day. Sometimes lunch menus change unexpectedly; more accurate information can be found online at LPS.org.

At Hill, our cash register system is run by a computer that keeps track of your student's meal account balance. Each student is given a meal card with a number specific to your student's meal account. This card is only used by your student when they purchase meals at breakfast and/or lunch.

Free and/or reduced lunch application forms are available on the LPS web site. You can access this application by visiting LPS.org and entering "Free and Reduced" in the search box. Eligibility for this program is determined by Federal guidelines. **FAMILIES OF STUDENTS WHO MAY BE ELIGIBLE FOR FREE OR REDUCED PRICE MEAL BENEFITS MUST SUBMIT A NEW APPLICATION EACH NEW SCHOOL YEAR (JULY 1ST OR AFTER) TO DETERMINE ELIGIBILITY.** Applications must be submitted online. No paper copies can be accepted. **Students are allowed to "borrow" if they do not have sufficient funds to pay for lunch, but it is recommended that a child not borrow more than one day and that they repay the loan the next day.**

Parents and guardians are encouraged to have lunch in the school cafeteria with their children occasionally. Please call the office (436-1142) by 8:30 a.m. if you are planning on having a school lunch at school. To promote healthy habits and to follow health codes, we do not share food. If you are bringing food for lunch from home or a fast food restaurant we ask that you only bring food for you and your child(ren) and not to share with others.

Finally, the school cafeteria is a dining room away from home. Good eating habits and courteous behavior and conversations during the lunch period contribute to an enjoyable school environment. Parents, staff and students will work together in this regard.

LUNCH SCHEDULE & PRICING

Grade	Lunch	Breakfast Pricing	Lunch Pricing
Kindergarten	10:45–11:10	Full Price \$1.30	Full Price \$2.50
Grade 1	11:15–11:35	Reduced \$.30	Reduced \$.40
Grade 2	11:40–12:00	Adult/Non-Student \$2.50	Adult/Non-Student \$4.00
Grade 3	12:00–12:20	Second Breakfast \$2.50	Second Lunch \$4.00
Grade 4	12:40–1:00		
Grade 5	12:20–12:40		

RECESS AT SCHOOL

Recess is very important to us. Each grade level has at least 20 minutes of outside activity time each day. We love to be outside and will go out even when it's cold. Please ensure your child has adequate gear for cold weather throughout the winter. On days with extreme temperatures we will opt for inside recess.

SPECIALS ROTATION FOR 2024-2025

Kindergarten through 5th grade will have four specials in a rotation. These specials classes will be art or computer, music, physical education and media. Teachers will communicate the specific rotation (what class they have on each day) for their class with students and families. These days will be indicated by letters:

A day, B day, C day or D day.

NEW WATER BOTTLE POLICY

Only securely sealed water bottles are permitted to promote hydration and minimize disruptions in the classroom. Only water is allowed in these bottles. Bottles must be leak-proof, no straws, and labeled with the student's name for easy identification. Water bottles are the only drinks allowed in the classroom.

HILL SCHOOL PTA

The Hill PTA meets regularly throughout the school year to plan events and activities for children and families throughout the school year. Look for information about joining the Hill School PTA in the summer mailing, the PTA website (ruthhill.ptboard.com) or by contacting the school office at (402) 436-1142. Please go to the PTO board site and sign up! There is **SO** much information shared on this site, including class directory information.

CELL PHONE AND ELECTRONIC DEVICES

For information regarding Cell Phone and Electronic Devices, please refer to the *LPS Important Information Booklet*. This information can be found in the Student Services Common Practices section, on page 47. The *LPS Important Information Booklet* can be found on the front page of the LPS website (LPS.org) under Essentials. Printed copies of the booklet can be obtained by contacting our school office.

VISITORS AND VOLUNTEERS

For information regarding Visitors and Volunteers, please refer to the *LPS Important Information Booklet*. This information can be found in the Student Services section, on page 43. The *LPS Important Information Booklet* can be found on the front page of the LPS website (LPS.org) under Essentials. Printed copies of the booklet can be obtained by contacting our school office.



Mental and Behavioral Health Point of Contact

Your student's mental health is important to their academic success. If you have concerns about your student's mental or behavioral health, you can contact the social worker at your student's school/program. LPS social workers are licensed mental health practitioners and can help connect you to appropriate mental health or behavioral supports.

BULLYING

If you feel that your child is being bullied by peers, please contact your child's teacher or the building principal, Emily Wiebeck (ewiebeck@lps.org) or Dana Erickson (derickso@lps.org). All reported incidences of bullying/unsafe behavior will follow the protocol outlined in Lincoln Public Schools Board Policy 5482: Anti-Bullying Policy. Bullying is unwanted, aggressive behavior among school aged children that involves a real or perceived power imbalance. The behavior is repeated, or has the potential to be repeated, over time.

In order to be considered bullying, the behavior must include:

- Imbalance of Power: Kids who bully use their power—such as physical strength, access to embarrassing information, or popularity—to control or harm others. Power imbalances can change over time and in different situations, even if they involve the same people.
- Repetition: Bullying behaviors happen more than once or have the potential to happen more than once.
- Hurtful aggressive physical and/or verbal behavior.

Bullying includes actions such as making threats, spreading rumors, attacking someone physically or verbally, and excluding someone from a group on purpose.

As an added prevention piece, please discuss with your child adults in the building who they can talk to if they feel that they are being bullied or are in an unsafe situation. These people may include, but are not limited to, their teacher, the administrator, school counselor, school psychologist, school social worker or any other adult in the building that they have built a positive relationship with.

Students are taught about what bullying looks like and sounds like, along with how to advocate for themselves through the District's Second Step program. Please feel free to contact your child's teacher, Ms. Erickson, Mrs. Wiebeck or Mrs. Carnie if you feel your child needs support with school.



HILL ELEMENTARY STAFF*

(Add "lps.org" after name of staff for email address)

Emily Wiebeck (ewiebeck)

Principal

Amber Smith (asmith10)

Assistant Principal

MAIN OFFICE

Peggy Clagett, Exec Secretarypclaget
Kelly Winkler, Secretary.....kwinkle

HEALTH OFFICE

Kerstin Buckleykbuckley
Alane Wahlstrom.....awahlst

STUDENT SERVICES

Jennifer Andersen, Gifted Facilitatorjanderse
Lana Anderson, Academic Interventionist.....lana
Rachel Beeney, SLPrbeeney
Matt Dinneen, Social Workermdinneen
Dana Erickson, Counselorderickson
Olivia Moats, Psychologist.....omoats
Tracy Schulz, Intervention Spec.....tschulz2
Kayleigh Walter,
Academic Interventionistkwalter4
Melissa Weatherly,
Behavioral Interventionist.....mweather

SPECIAL EDUCATION

Sydney Micekssmit16
Cali Myers.....cbrown8
Ragan Wilsonrnuckles

SPECIALISTS

Steve Engel, Strings.....sengel3
Megan Manning-Kechely,
Instrumentalmmannin2
Richel Nguyen, Art/Computerrnguyen2
Scott Rice, P.E.rrice
Amanda Rickert, Vocal Music.....arickert
Samantha Schwasinger, Mediasmccray

OT/PT

Heidi Longehlonge1
Laurie Millerlmiller

CUSTODIANS

Kurt Maykmay
Lief Tomasltomas
Ilse Barron Mendez,
Asst Bldg Superintendent.....ibarron
Andy Wiig, Building Superintendentawiig

KITCHEN

Laurie Glocklglock
Kayla Cooperkcooper2
Fikreta Saljafsalja
Zildza Salkanovic.....zsalkano

KINDERGARTEN

Ariah Behrens.....abehrens
Cynthia Mickcmick
Jamie Shacklett.....jshackl

GRADE 1

Sue Hamiltonlhamilt
Madelyn Hawcomhawco
Kayla Simnittksinnitt

GRADE 2

Morgan Arens.....marduser
Amy Hamilton.....ahamilt2
Ashley Kallhoff.....akallhof

GRADE 3

Lauren Borerlborer
Stephanie Foltssfolts
Erin Yant.....eeisbach

GRADE 4

MiKayla Jansenmnorthu
Cassidy Sostad.....csostad
Jenna Tedermanjtederma

GRADE 5

Brooke Aspenbaspen
Kathryn Danielson.....kadanielson1
Wendy Leach.....wleach

PARAEDUCATORS

Andrea Halpernahalper
Susie Kantskant

Momina Khattakmkhattak
Jennifer Marr.....jwilso10
Justine Metzger.....jmetzge3
Shelby Schmidtsschmid6

EARLY CHILDHOOD PROGRAM

Class Times

8:00-11:30 AM
12:00-3:30 PM

FAMILY EDUCATORS

Amy Edgar.....aedgar
Kate Singaas.....ksinga2

EARLY CHILDHOOD

PARAEDUCATORS

Kamila Berrykberry
Marlene Dufekmdufek2
Jenny Gilmorejgilmore

SLP

Cindy Leflerclefler

RESOURCE TEACHER

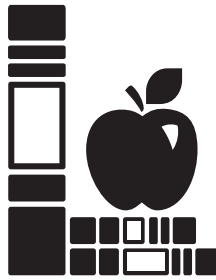
Emily Wilsonewilson

**Staff list is not all-inclusive.*



LINCOLN BOARD OF EDUCATION

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5/23

Mailing Address: 5905 O Street • Lincoln, NE 68510

The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability, age, pregnancy, childbirth or related medical condition, genetic information, citizenship status or economic status in its programs, activities and employment.

